

Curriculum, Instruction, and Assessment

&

Technology

Budget 2024-2025



Multilingual Learners

1 Population

- Currently servicing 24 students, 10 languages throughout the District
- 2.5 FTE Teachers

2 Language Acquisition

- Supporting multi-lingual students in achieving success in their academic subjects by providing language support, adapting instructional materials, and fostering a positive learning environment.
- **Wide System of Supports:** Individual instruction, supports for seamless integration in all areas of the student day, content area literacy, in class supports, before and after school meetings, family supports, graduation and post secondary planning, and so much more!

3 **Budget Summary Sheet:** No increase. Change in contracted services

Gifted and Talented Program

Staffing

- 3 FTE teachers
- 76 identified students

Acceleration Options and Enrichment Activities

Customized curriculum and accelerated learning opportunities for students with exceptional abilities and talents. Specialized programs and activities designed to provide intellectual, creative, and artistic challenges for gifted students.

Budget Summary Sheet: No increase. Change in contract services

Curriculum, Instruction, and Assessment

Curriculum

Our curriculum is carefully designed to align with the Maine Learning Results and meet the needs of our students. We prioritize complex content and concepts and the development of needed real world skills focused on problem solving, collaboration, critical thinking, and communication.

Instruction

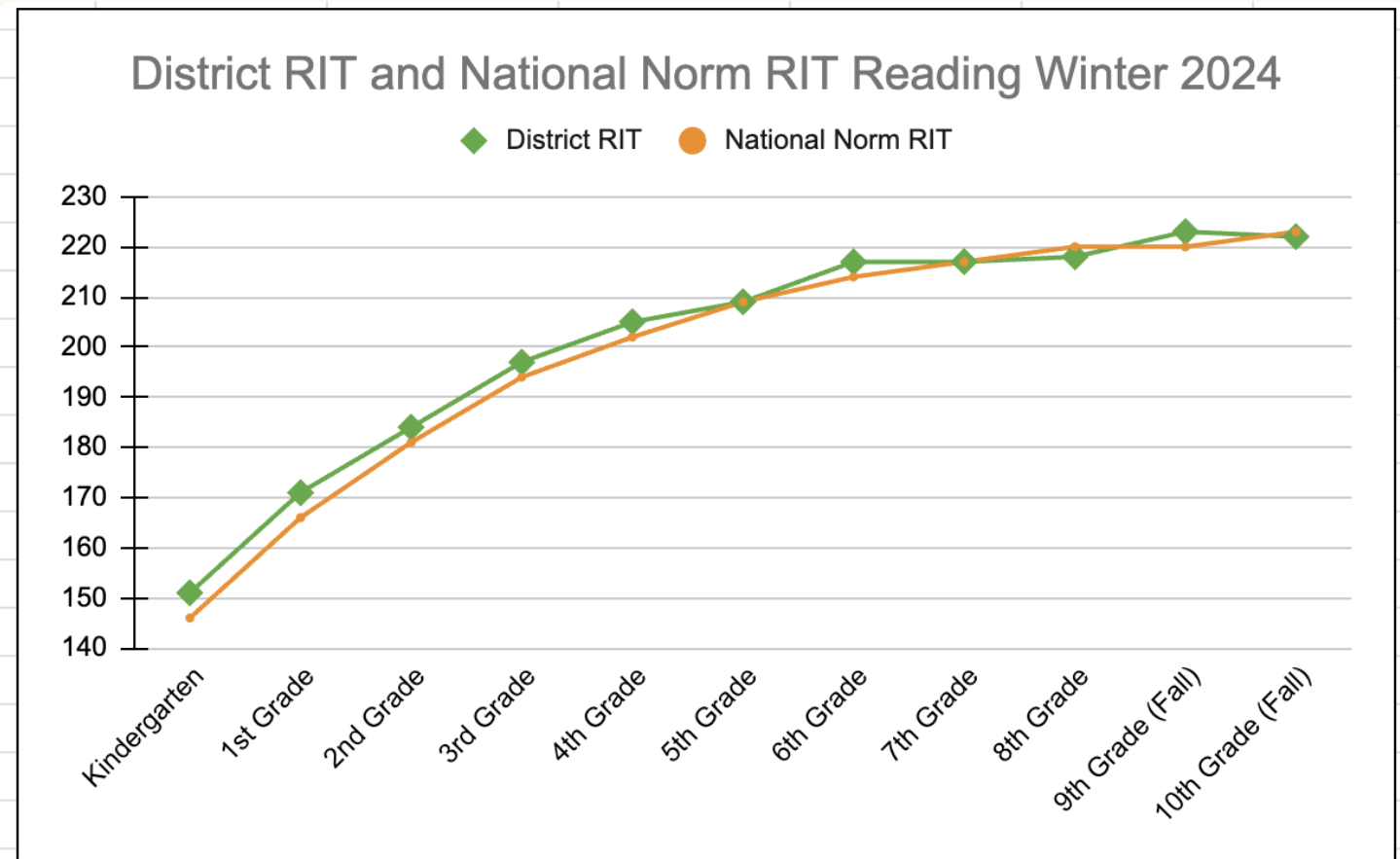
We strive to create a supportive and inclusive classroom environment that fosters student growth and success. Assessments help us understand where all learners are in their development and supports data-based decisions needed for acceleration or interventions.

Assessment

Regular assessments are conducted to evaluate student learning and progress. We use a variety of assessment methods, including formative and summative assessments, to gather data and inform our instructional practices.

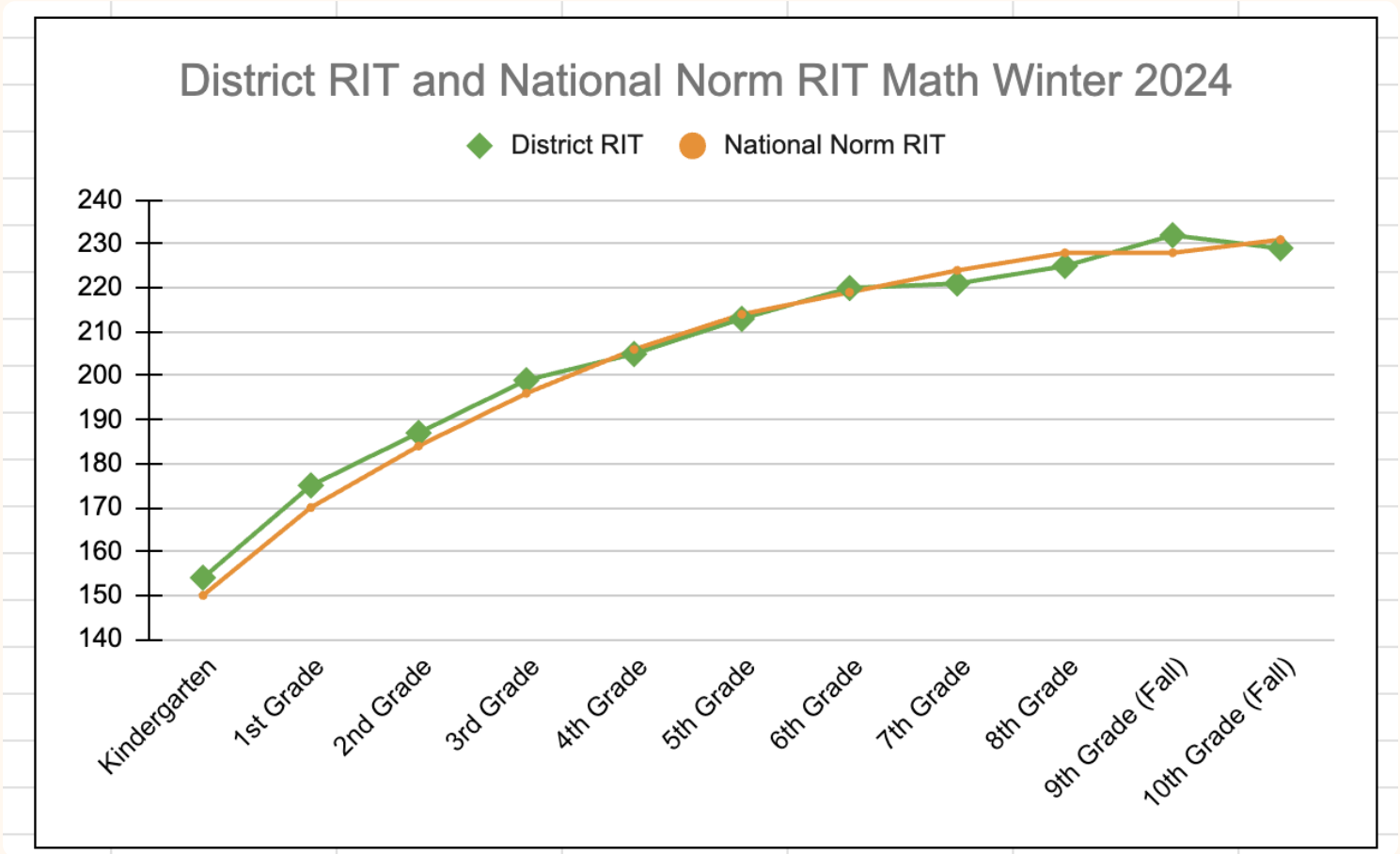
NWEA Winter 2024 Data Reading

(These scores represent the average RIT score by grade level)



NWEA Winter 2024 Data Math

(These scores represent the average RIT score by grade level)



K-12 Curriculum Work

Focus Areas for 23-24

- K-12 vertical and horizontal alignment of Social Studies Curriculum.
- K-2 UFLI Phonics Pilot
- Professional development focused on the science of reading (LETRS and Aspire).
- Increased Lexia usage for data-based decision making for K-5 instruction.
- ELA, Visual Performing Arts, Math and Learning Commons Curriculum Reviews.

Focus Areas for 24-25

- Action steps needed from the findings from the 4 curriculum reviews.
- Data based instructional planning.
- Support professional development needs that arise during trainings.
- K-5 common assessments for science and social studies.
- Continued K-12 social studies curriculum work.

Budget

- In terms of PD, materials, and supplies, adjustments have been made so that no increase is needed.
- Plans to leverage grants to support professional development.

Budget Summary Sheet: No increase requested

Instructional Software

Programs and applications that are designed to support teaching and learning in the classroom.

- Lexia, UFLI Phonics, IXL Reading
- EnvisionMath, IXL Math
- Stemsopes Science, Mystery Science
- Learning Commons tools
- Go Guardian, SeeSaw, Classlink (SSO)

Budget Summary Sheet: Increase reflected on the technology summary sheet

Operational Technology

- Hardware: 1:1 devices for staff and students, access points for wi-fi, telephones, Promethean boards
- Software Costs: MDM platforms, communication tools, website, web filtering, anti-virus, Zoom
- District Data Center: Servers, back-ups, switches, HVAC, phone system
- Student Information Systems: Infinite Campus, roster and application server, Google Workspace

Budget Summary Sheet: Increases reflected